

### GIVING PERSONAL INFORMATION

**1** Listen to two students giving personal information. Complete the table.

	Paul	Lucia
Age		
From		

### KEY LANGUAGE AND IDEAS FOR GIVING PERSONAL INFORMATION

**Saying your name:**  
My name is / My name's ...

**Saying your age:**  
I'm ... years old.

**Saying where you come from:**  
I come from ...

**Saying where you live:**  
I live in ...

**2** Match the sentence beginnings 1–4 with endings A–D. Listen again and check.

- |                |                |
|----------------|----------------|
| 1 My           | A in Milan.    |
| 2 I come       | B name's Paul. |
| 3 I'm fourteen | C from Madrid. |
| 4 I live       | D years old.   |



### TALKING ABOUT HABITS, LIKES AND DISLIKES

**1** Listen to Sophie talking about her habits. Which activities does she talk about?

doing homework    going to the cinema  
meeting friends    playing football  
playing tennis    watching TV

### KEY LANGUAGE AND IDEAS FOR TALKING ABOUT HABITS

*I sometimes ...*

*I often ...*

*I usually ...*

*I always ...*

*I never ...*

*I ... every day / every weekend / on Saturdays.*

Use words like *sometimes*, *often*, etc. with the present simple form of verbs:

*I sometimes meet my friends.*

*I often go to the cinema.*

*I go out with friends every weekend.*

Notice that *sometimes*, *often*, *usually*, etc. come before the main verb, but after the verb *be*. Phrases such as *every day*, *every weekend*, *on Saturdays* come at the end:

*I never play football.*

*I'm never late.*

*I often play video games.*

*I play video games every day.*

**2** Choose the correct options in italics. Listen again and check.

- I always get up / get up always* early on school days.
- I never am / 'm never* late for school.
- I usually do / do usually* my homework when I get home from school.
- I don't often watch / watch often* TV.
- I usually play tennis in Saturdays / on Saturdays.*
- I meet sometimes / sometimes meet* my friends at the weekend too.

**3** Listen to Sam talking about his likes and dislikes. What's his favourite sport?

## KEY LANGUAGE AND IDEAS FOR TALKING ABOUT LIKES AND DISLIKES

*I like ...*

*I don't like ...*

*I love ...*

*I prefer ...*

*I enjoy ...*

*My favourite (sport, food, etc.) is ...*

Use *like*, *love* and *prefer* with a noun, an *-ing* form of a verb, or an infinitive.

*I like / love / prefer adventure films.*

*I like / love / prefer going shopping.*

*I like / love / prefer to go out with friends.*

Use *enjoy* with a noun or an *-ing* form of a verb.


*I enjoy basketball.*

*I enjoy going on holiday.*

~~*I enjoy to go shopping.*~~

Say *I prefer ... to ...*


*I prefer basketball to tennis.*


-  **4** Complete the sentences with the words in the box. Listen again and check.

don't favourite like listening prefer

- I \_\_\_\_\_ maths and science.
- I \_\_\_\_\_ like art.
- I enjoy \_\_\_\_\_ to music.
- I \_\_\_\_\_ football to tennis.
- Basketball is my \_\_\_\_\_ sport.


## GIVING OPINIONS AND REASONS

-  **1** Listen to a conversation about different activities. Which activity do both people like?

-  **2** Complete the conversation with words from the box. Listen again and check.

about do do don't fun going love prefer think what

- Girl:** 1 \_\_\_\_\_ you like swimming?
- Boy:** Yes, I 2 \_\_\_\_\_. It's fun. What 3 \_\_\_\_\_ you?
- Girl:** No, I 4 \_\_\_\_\_ like swimming. I 5 \_\_\_\_\_ it's boring. But I love 6 \_\_\_\_\_ to the cinema. It's really interesting. 7 \_\_\_\_\_ do you think?
- Boy:** No, I think going to the cinema is expensive. I 8 \_\_\_\_\_ to watch films at home. My favourite activity is cycling. Do you think cycling is 9 \_\_\_\_\_?
- Girl:** Yes, I do. I 10 \_\_\_\_\_ cycling!

-  **3** We often give reasons to explain our opinions. Listen to three people giving reasons for their opinions. Choose the reason that each person gives.

- I like travelling because
  - you meet interesting people.
  - you learn about different countries.
- I don't like skateboarding because
  - it's dangerous.
  - it's boring.
- I love this computer game because
  - it's exciting.
  - I'm very good at it.

## KEY LANGUAGE AND IDEAS FOR GIVING OPINIONS AND REASONS

### Asking for opinions:

*Do you like ...?*

*Do you think ... is / are (fun / interesting / exciting ...)?*

*Do you prefer ... or ...?*

*What about you?*

*What do you think?*

### Giving opinions:

*I think ... is / are (boring / difficult ...)*

*I don't think ... is / are (dangerous / expensive ...)*

*For me, ... is (fun / interesting ...)*

### Giving reasons:

*I like ... because ...*

*I think ... is interesting because ...*

Use *is* with singular nouns and *are* with plural nouns:


*Do you think camping **is** fun?*

*I think video games **are** fun.*

Use *I don't think* + a positive verb:

*I **don't think** reading **is** interesting. NOT ~~*I think it isn't very interesting.*~~*

*I **don't think** football is fun. NOT ~~*I think football isn't fun.*~~*

-  **4** Complete the sentences with your own opinions and reasons. Listen and compare your ideas.

- I *like / don't like* reading because ...
- I *love / hate* football because ...
- I *like / don't like* shopping because ...



## AGREEING AND DISAGREEING

**1** Listen to a conversation about playing a musical instrument. What do the people agree about?

- 1 It's important to practise.
- 2 It's very difficult.
- 3 Lessons are always very expensive.

### KEY LANGUAGE AND IDEAS FOR AGREEING AND DISAGREEING

#### Agreeing:

Yes, I agree with you.  
I agree with you that ...  
Exactly!  
That's true.

#### Disagreeing:

I'm not sure about that. I think ...  
I don't know. I think ...  
Yes, but ...

**2** Complete part of the conversation with the phrases in the box. Listen again and check.

agree with you   not sure about   that's true  
yes, but

- A:** I think it's very difficult to learn an instrument.  
**B:** I'm <sup>1</sup> ..... that. The guitar isn't very difficult, but it's important to practise every day.  
**A:** <sup>2</sup> ..... . I <sup>3</sup> ..... that it's important to practise so that you can get better. I think that lessons are very expensive, too.  
**B:** <sup>4</sup> ..... you can watch lessons online and teach yourself.

## DEALING WITH PROBLEMS

**1** Listen to three conversations. Complete the sentences with the words you hear.

- 1 ..... that please?
- 2 ..... the question, please?
- 3 Could you ....., please?

**2** Find and underline the mistake in each question. Listen again and check.

- 1 Could you repeat again that, please?
- 2 Can you repeat me the question, please?
- 3 Could you say again, please?



**3** Listen to two people talking. What are they trying to describe?

- |        |                              |
|--------|------------------------------|
| Item 1 | <b>A</b> a piece of clothing |
| Item 2 | <b>B</b> a kind of food      |
| Item 3 | <b>C</b> a game              |

### KEY LANGUAGE AND IDEAS FOR DEALING WITH PROBLEMS

#### Asking someone to repeat:

Can / Could you repeat that, please?  
Can / Could you repeat the question, please?  
Can / Could you say that again, please?

#### When you don't know the word for something:


I'm not sure what the word is, but it's ... (a sport, a kind of food)  
It's something you use when you ... (play football, cook)  
I don't know the word, but it's something you ... (wear, eat)  
I'm not sure what this is called, but it's a kind of ... (animal, plant, game).

**4** Complete what the people say with one word in each gap. Listen again and check.


- 1 I'm ..... sure what the ..... is, but you often play this on the beach.
- 2 I'm not sure ..... this is ....., but it's something you wear around your neck.
- 3 I don't ..... what the word ....., but it's something you eat.

## SPEAKING PART 1


 **1** Listen to Ana answering three questions. Does she use full sentences in her answers?

 **2** Listen again. Notice how she adds extra information.

- 1 What do you do at weekends?
- 2 Who do you like spending your weekends with?
- 3 Where do you like going shopping?
- 4 What do you like buying?

 **3** Complete Ana's answers with *or* or *because*. Listen again and check.

- 1 I often go shopping, ..... I sometimes go to the cinema.
- 2 I like going shopping in London ..... there are lots of good shops.
- 3 I like buying clothes and shoes ..... I'm interested in fashion.

 **4** Read Ana's answer to a longer question. Choose the correct verbs in italics. Listen and check.

**Examiner:** Now, please tell me something about presents that you buy for other people.

**Ana:** Well, I <sup>1</sup> *love / loved* buying presents for people. I usually <sup>2</sup> *buy / am buying* presents for people when it's their birthday. For example, last month I <sup>3</sup> *buy / bought* a T-shirt for my brother and he really <sup>4</sup> *like / liked* it. It's my friend's birthday next week, and I <sup>5</sup> *take / 'm going to take* her to the cinema as a present.


**5** Choose the best answers to the questions.

- 1 Where do you usually meet your friends?  
**A** I usually meet my friends at the weekend.  
**B** I often meet them at the cinema, or we go for a meal together.
- 2 Who do you live with?  
**A** I share a flat with three friends.  
**B** I live in a small apartment in the city centre.
- 3 What sports can you do in your area?  
**A** I play tennis once a week, but I can't play very well.  
**B** You can play tennis and football at the sports centre near my house.
- 4 What time do you usually have lunch?  
**A** I usually have lunch at about one o'clock.  
**B** I usually have a sandwich and some fruit.
- 5 What did you eat for breakfast this morning?  
**A** I don't usually have breakfast, but sometimes I have some cereal.  
**B** I had some eggs and some orange juice.
- 6 How many rooms are there in your house or flat?  
**A** I like my bedroom because it's quite big, and you can see the park from my window.  
**B** There are two bedrooms, a kitchen, a living room and a bathroom, so five rooms.

**6** Choose the correct verbs in italics. Then decide if each sentence is about the present, past or future.

I go / *went* shopping last weekend. *past*

- 1 I usually *have / had* dinner with my family.
- 2 I *meet / 'm going to meet* my friends tomorrow, because it's the weekend.
- 3 I sometimes *watch / 'm going to watch* films on my laptop because I love watching films.
- 4 I *cook / cooked* a meal for some friends last night, and it was very good.
- 5 I *play / 'm going to play* tennis next weekend with my friends.
- 6 I *buy / bought* some new shoes yesterday, and some new jeans too.

 **7** Match one piece of extra information (A-E) with each question and answer (1-5). Listen and check.

- 1 **A:** Tell me something about what you like doing at home.  
**B:** I like watching films, and I enjoy playing video games.
  - 2 **A:** Tell me something about what you like to eat with friends.  
**B:** I sometimes go to restaurants with my friends, and I prefer Italian food.
  - 3 **A:** Tell me something about the clothes you like to buy.  
**B:** My favourite thing to buy is jeans, because I like wearing them.
  - 4 **A:** Tell me something about the places you like to visit.  
**B:** I like visiting places that are near the sea.
  - 5 **A:** Tell me something about the sports you like to do.  
**B:** I like playing football. I play for a team, and we have a game every Saturday.
- A** My team doesn't often win.  
**B** I love swimming when the weather's hot.  
**C** I've just got a new game.  
**D** We went to a pizza restaurant together last weekend.  
**E** I bought some really nice jeans last week.

**8 Practise answering the questions.**

- What's your name?
- How old are you?
- What do you usually do at the weekend?
- Who do you like going shopping with?
- Where do you usually meet your friends?
- What did you eat for breakfast this morning?
- Tell me something about the clothes you like to buy.
- Tell me something about the sports you like to do.

**SPEAKING PART 2**

**1** Listen to two students doing the task. Do they talk about all the pictures? Do you like these different hobbies? Say why or why not.



**2** Listen to one of the students answering a follow-up question. Does she give reasons for her answers?

**3** Complete the sentences with the words in the box. Listen and check.

about agree do like sure think

**A:** I think video games are exciting. What do you <sup>1</sup> .....

**B:** I'm not <sup>2</sup> ..... about that.

**A:** What about taking photos? Do you <sup>3</sup> ..... taking photos?

**B:** I often take photos when I'm with my friends.

**A:** I take photos on my phone. What <sup>4</sup> ..... you?

**B:** I like taking photos, too. I've got a camera.

**A:** I always go cycling at weekends. What <sup>5</sup> ..... you think about it?

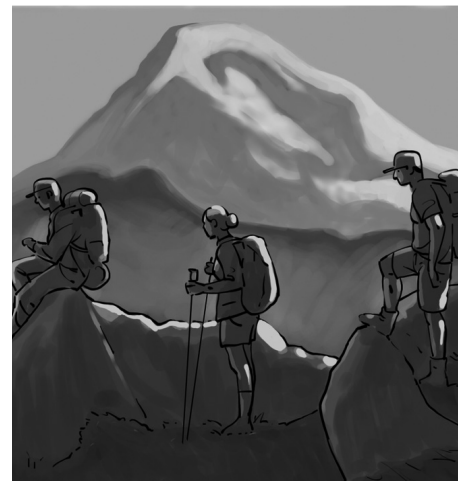
**B:** I <sup>6</sup> ..... with you that it's fun.

**4 Match the opinions (1–5) with the reasons (A–E).**

- 1 I prefer to go on holiday with friends because
  - 2 I prefer to play team sports because
  - 3 I don't like doing outdoor activities when the weather's bad because
  - 4 I prefer to watch films at home because
  - 5 I prefer staying in hotels to camping because
- A** exercising on your own is boring.  
**B** you can chat to your friends and have food while you watch.  
**C** it's more comfortable, and you don't get cold at night.  
**D** you can have more fun with people who are the same age.  
**E** nothing is fun when it's raining.

**5**  **Work in pairs. Look at the pictures and complete the task. Then listen and compare your ideas.**  
Did you discuss the same things?

Do you like these different summer activities?



**6**  **Practise answering the follow-up questions. Then listen and compare your ideas.**

- Which of these activities do you like the best?
- Do you prefer to go on holiday to the beach or the countryside?
- Do you prefer swimming in the sea or in a swimming pool?